

# **Marin Schools Emergency Preparedness Council**

## **March 8, 2018 ~ Agenda**

### **Welcome and Introductions**

### **School Wildfire Risk Assessment Update (Frank Cardoza)**

### **Active Shooter Training and Resources**

- CSU Video / Federal / State / NUSD training and other resources
- April 6, 2018 - 8:00 - 12:00 - School Violence and the Active Shooter Training
- April 17, 18, or 19, 2018 - Threat Assessment Training
- REMS Threat Assessment Training (TBD)
- Call to Action Document (2.28.2018)
- Guidelines for potential School Walkouts / Protests

### **Comprehensive School Safety Plan State Compliance Audit (CDE)**

### **Hands only CPR / Stop the Bleed Training Update**

- AB 1719
- School Staff Trainings

### **Get Ready Fifth Grade Update**

### **May 23, 2018 Shaking Marin Functional Exercise (stay tuned)**

- Care and Shelter Focus

### **District Reports**

### **MERA Radio Test updates**

- February 28, 2018 Test - All Schools
- Next test, March 28, 2018, 9:30 AM - Local Talk Groups
- Battery Charging Demo

### **Other Items**

### **Next Meeting - May 10, 2018**

**For additional information, please contact:** Mike Grant, Director ~ Marin County Office of Education  
mgrant@marinschools.org ~ (415) 499-5883

**Mike Grant**

---

**From:** Mike Grant  
**Sent:** Wednesday, March 7, 2018 1:55 PM  
**To:** Mike Grant  
**Subject:** FW: Openings Available: School Violence & the Active Shooter (04/06/2018-04/06/2018)

**From:** Regional Training & Exercise Program  
**Sent:** Monday, March 5, 2018 07:14  
**Subject:** Openings Available: School Violence & the Active Shooter (04/06/2018-04/06/2018)



**BAUASI : RTI**  
Bay Area UASI Regional Training & Exercise

**\*\*\* This is an automatically generated email, please do not reply. \*\*\***

This email address is only used to send out automatically generated emails to provide course announcements and registration related information. The Regional Training & Exercise Program does not monitor this email address and will not respond to replies to this email. If you need to contact the Regional Training & Exercise Program, please call (925) 560-5866 or view our contact information page with the following link: [Contact Us](#).

If you no longer want to receive course notification emails, please login to your account and select "Account Information" then uncheck the box to receive course announcements and save your account information.

### **OPENINGS AVAILABLE**

The Bay Area Urban Areas Security Initiative's Regional Training & Exercise Program would like to inform you the following course is still available for registration. Agencies/departments who reside in the twelve county Bay Area UASI region are eligible to attend this course at no cost. Backfill and overtime for this course is not available.

**Title:**  
School Violence & the Active Shooter (04/06/2018-04/06/2018)

**Description:**  
This 4 hour course is designed for schools, to include administrators, principals, school faculty, teachers, staff and associates, with responsibilities for Emergency Preparedness and Response, and school law enforcement

partners, to address the threat of an active shooter

and other violent critical incidents on school (K-12) and college campuses. It is a fact that the actions of school personnel during a critical incident will save more lives than emergency first responders. Statistically, once a shooting starts a life is taken every 15 seconds.

It is imperative that school personnel act quickly to implement a response to school violence. During this course, attendees will receive informative presentations on the history and dynamics of school shootings, Awareness - Preparation & Response tactics for educators, behaviors of concern & reporting strategies, defensive classroom mindset and the law enforcement response.

**Prerequisites:**

Attendees must be government or civilian staff employed within the twelve-county Bay Area UASI Region, which includes the counties of Marin, Sonoma, Napa, Solano, Contra Costa, Alameda, San Mateo, Santa Clara, Santa Cruz, San Benito, Monterey and San Francisco.

**Special Equipment/Other Needs:**

**Dates:**

Friday, April 06, 2018, 0800-1200 hours

**Location:**

Marin County Sheriff's Office  
Sheriff's Assembly, 1600 Los Gatos Dr. #200, San Rafael, CA 94903

**Provider:**

Public Safety Training Institute (PSTI)

**Registration:**

To register for this course, visit <https://www.bauasitep.org>. If you do not have a user account, click the "Create Account" tab on the main page and complete the registration form. After you create your account, your account information will be reviewed by the Regional Training & Exercise staff. Once your account has been reviewed and approved, you will be able to login and access the website.

The information contained in this correspondence is intended only for the individual or entity named above, and may contain information that is privileged and confidential. Dissemination, distribution or copying without the prior approval of the sender is strictly prohibited. If you think that you have received this message in error, please delete it and notify the sender. Marin County Office of Education

# PREPaRE

## Crisis Prevention & Preparedness: Comprehensive School Safety and Planning

A comprehensive school safety planning session designed to address the following:

- The roles of schools in crisis intervention and recovery;
- Developing, exercising, and evaluating school crisis response plans;
- Establishing and sustaining school crisis response teams; and
- Factors for consideration regarding media, social media, technology, and memorials when addressing a crisis.

Led by Dr. Stephen Brock

**All District School Safety Teams are encouraged to attend.**

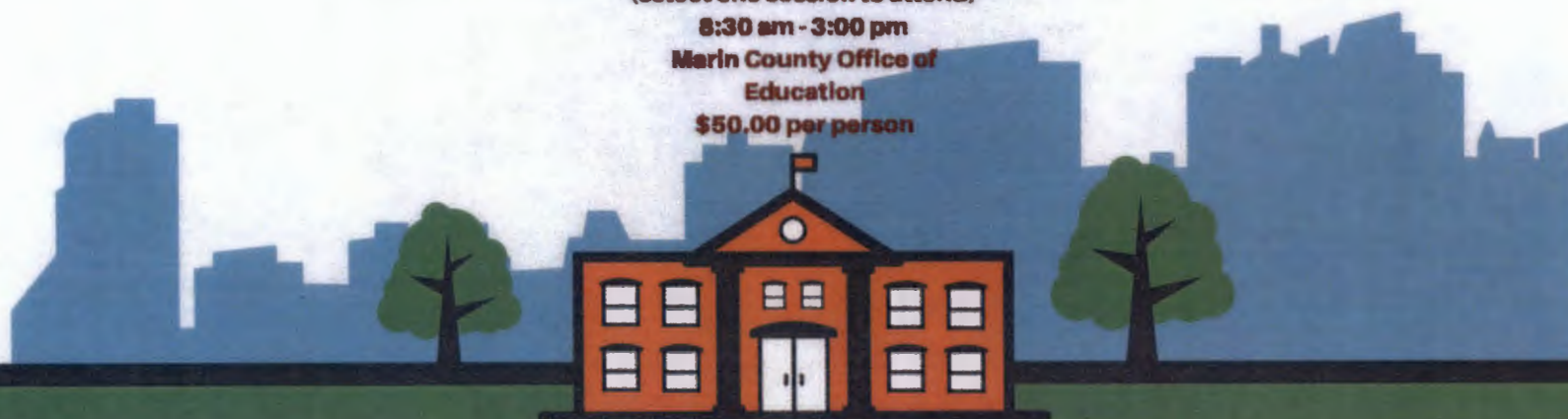
**Offered April 17, 18, or 19, 2018**

**(select one session to attend)**

**8:30 am - 3:00 pm**

**Marin County Office of  
Education**

**\$50.00 per person**



**To Register: <https://prepare1-april-2018.eventbrite.com>**

**Questions? Call Education Services at 415-499-5878**



**Call for Action to Prevent Gun Violence in the United States of America**  
**Interdisciplinary Group on Preventing School and Community Violence**  
**February 28, 2018**

School shootings and widespread community gun violence are far greater in the United States than other nations. America cannot be great and realize its promise of life, liberty, and the pursuit of happiness if our children are not safe from gun violence.

Although security measures are important, a focus on simply preparing for shootings is insufficient. We need a change in mindset and policy from reaction to prevention. Prevention entails more than security measures and begins long before a gunman comes to school. We need a comprehensive public health approach to gun violence that is informed by scientific evidence and free from partisan politics.

A public health approach to protecting children as well as adults from gun violence involves three levels of prevention: (1) universal approaches promoting safety and well-being for everyone; (2) practices for reducing risk and promoting protective factors for persons experiencing difficulties; and (3) interventions for individuals where violence is present or appears imminent.

On the first level we need:

1. A national requirement for all schools to assess school climate and maintain physically and emotionally safe conditions and positive school environments that protect all students and adults from bullying, discrimination, harassment, and assault;
2. A ban on assault-style weapons, high-capacity ammunition clips, and products that modify semi-automatic firearms to enable them to function like automatic firearms.

On the second level we need:

3. Adequate staffing (such as counselors, psychiatrists, psychologists, and social workers) of coordinated school- and community-based mental health services for individuals with risk factors for violence, recognizing that violence is not intrinsically a product of mental illness;
4. Reform of school discipline to reduce exclusionary practices and foster positive social, behavioral, emotional, and academic success for students;
5. Universal background checks to screen out violent offenders, persons who have been hospitalized for violence towards self or others, and persons on no-fly, terrorist watch lists.

On the third level we need:

6. A national program to train and maintain school- and community-based threat assessment teams that include mental health and law enforcement partners. Threat assessment programs should include practical channels of communication for persons to report potential threats as well as interventions to resolve conflicts and assist troubled individuals;
7. Removal of legal barriers to sharing safety-related information among educational, mental health, and law enforcement agencies in cases where a person has threatened violence;
8. Laws establishing Gun Violence Protection Orders that allow courts to issue time-limited restraining orders requiring that firearms be recovered by law enforcement when there is evidence that an individual is planning to carry out acts against others or against themselves.

Congress and the executive branch must remove barriers to gun violence research and institute a program of scientific research on gun violence that encompasses all levels of prevention. We contend that well-executed laws can reduce gun violence while protecting all Constitutional rights.

It's time for federal and state authorities to take immediate action to enact these proposals and provide adequate resources for effective implementation. We call on law enforcement, mental health, and educational agencies to begin actions supporting these prevention efforts. We ask all parents and youth to join efforts advocating for these changes, and we urge voters to elect representatives who will take effective action to prevent gun violence in our nation.



**Join Us By Signing On Here**

Organizational sign-on

Individual sign-on

**Interdisciplinary Group on Preventing School and Community Violence  
(in alphabetical order)**

Ron Avi Astor, Ph.D., University of Southern California  
George G. Bear, Ph.D., University of Delaware  
Catherine P. Bradshaw, Ph.D., University of Virginia  
Dewey G. Cornell, Ph.D., University of Virginia  
Dorothy L. Espelage, Ph.D., University of Florida  
Daniel Flannery, Ph.D., Case Western Reserve University  
Michael J. Furlong, Ph.D., University of California, Santa Barbara  
Nancy Guerra, Ed.D., University of California, Irvine  
Robert Jagers, Ph.D., University of Michigan  
Shane R. Jimerson, Ph.D., University of California, Santa Barbara  
Matthew J. Mayer, Ph.D., Rutgers, the State University of New Jersey, New Brunswick  
Maury Nation, Ph.D., Vanderbilt University  
Amanda B. Nickerson, Ph.D., University at Buffalo, State University of New York  
Pedro Noguera, Ph.D., University of California, Los Angeles  
David Osher, Ph.D., Takoma Park, MD  
Russell Skiba, Ph.D., Indiana University  
George Sugai, Ph.D., University of Connecticut  
Daniel W. Webster, Sc.D., Johns Hopkins University  
Mark D. Weist, Ph.D., University of South Carolina

**National Organizations Endorsing This Statement**

Alliance for Excellent Education  
American Art Therapy Association  
American Association for Psychoanalysis in Clinical Social Work  
American Dance Therapy Association  
American Federation of Teachers (AFT)  
American Psychoanalytic Association  
American Psychological Association (APA)  
American Psychological Association Teachers of Psychology in Secondary Schools  
Association for Ambulatory Behavioral Healthcare  
Association for Positive Behavior Support  
Association of Educational Service Agencies (AESA)  
Association of School Psychologists of Pennsylvania  
Campaign for Trauma-Informed Policy and Practice  
Center for MH in Schools & Student/Learning Supports  
Children's Mental Health Network  
Clinical Social Work Association  
Coalition for Juvenile Justice  
Coalition for the Advancement and Application of Psychological Science  
Collaborative for Academic, Social, and Emotional Learning (CASEL)  
Committee for Children  
Council for Children with Behavioral Disorders (CCBD)  
Council of Administrators of Special Education (CASE)  
Council of Directors of School Psychology Programs  
Council of University Directors of Clinical Psychology  
Divisions for Social Justice, American Psychological Association  
GLSEN  
International Bullying Prevention Association



### **Justice and Serious Mental Illness**

Learning Disabilities Association of America  
National Association for Children's Behavioral Health  
National Association for Family, School, and Community Engagement (NAFSCE)  
National Association for Professional Development Schools (NAPDS)  
National Association of County Behavioral Health and Developmental Disability Directors  
National Association of School Psychologists (NASP)  
National Association of Secondary School Principals  
National Association of State Directors of Special Education (NASDSE)  
National Association of State Head Injury Administrators  
National Center for School Mental Health  
National Council of Schools and Programs of Professional Psychology (NCSPP)  
National Education Association (NEA)  
National Federation of Families for Children's Mental Health  
National Juvenile Justice Network  
National Latina/o Psychological Association  
National PTA  
National Register of Health Service Psychologists  
National School Climate Center (NCSS)  
Sandy Hook Promise  
School Psychology, Division 16 of the American Psychological Association  
School Social Work Association of America  
School-Based Health Alliance  
Society for Community Research and Action  
Society for Prevention Research (SPR)  
Society of Clinical Child and Adolescent Psychology  
Society of Counseling Psychology, Division 17, American Psychological Association  
The Child and Family Evidence Based Practice Consortium  
The Mental Health-Education Integration Consortium  
The National Behavioral Intervention Team Association (NaBITA)  
Trainers of School Psychologists

### **Additional Organizations Endorsing This Statement**

Adler University  
Alberti Center for the Prevention of Bullying Abuse and School Violence, University at Buffalo  
Arizona Association of School Psychologists  
Asociación de Psicología Escolar de Puerto Rico (APEP)  
Association for University and College Counseling Center Directors  
Association of School Psychologists of Pennsylvania  
Atlanta Behavioral Health Advocates, Emory University School of Medicine Department of Psychiatry and Behavioral Sciences  
Baltimore City Association of School Psychologists  
Baltimore County School Psychologists' Association  
Begun Center for Violence Prevention Research and Education (Case Western Reserve University)  
Bullying Research Network  
California Association of School Psychologists  
Center for Behavioral Education and Research  
Central Michigan University School Psychology Program  
Clover Educational Consulting Group  
Cognitive Health Solutions, LLC  
College of Education and Human Development, University of Maine  
Colorado Society of School Psychologists  
Connecticut Association for Marriage and Family Therapy  
Connecticut Association of School Psychologists  
Connecticut Psychological Association  
Danville Area School District  
Delaware Association of School Psychologist



Department of Educational Psychology, Baylor University  
Department of Teaching and Learning, School of Education and Human Development, University of Southern Maine  
Family Services Network  
Family Therapy Center of Boulder  
Florida Association of School Psychologists  
Full Circle Community and Wellness  
Futures Without Violence  
Illinois Chapter of American Dance Therapy Association  
Illinois School Counselor Association  
Illinois School Counselor Association  
Indivisible CD 19 NY  
Institute on Violence, Abuse and Trauma  
Instructional Research Group  
Iowa School Psychologists Association  
Journal of Applied School Psychology  
Judge Baker Children's Center  
Literacy, Language, and Culture Department, University of Southern Maine  
Louisiana School Psychological Association  
Loyola Marymount University  
Maryland School Psychologists Association  
Massachusetts School Psychologists Association  
Metamorphosis Life Revitalizing Center, LLC  
Michigan Association of School Psychologists  
Michigan Psychological Association  
Midwest PBIS Network  
Midwest Symposium for Leadership in Behavior Disorders (MSLBD)  
Minnesota School Psychologists Association  
Minnesota School Psychology Association  
Missouri Association of School Psychologists  
Missouri Prevention Center; University of Missouri  
Montana Association of School Psychologists  
Montgomery County School Psychologists' Association (MCSPA)  
Move Forward New York - Gun Control Task Force  
National Shattering Silence Coalition  
Nebraska School Psychologists Association  
Nevada Association of School Psychologists  
New Directions Counseling Services  
New Hampshire Association of School Psychologists  
New Jersey Association of School Psychologists  
New Leaders  
New York Association of School Psychologists  
Office of Psychological Services, Baltimore County Public Schools  
Ohio Psychological Association  
Ohio School Psychologists Association  
Oregon School Psychologists Association  
Paris Union School District No. 95  
Philadelphia Society of Clinical Psychologists (PSCP): The Psychology Network  
Pine Forge Farms Therapy Center  
Prevention Section of the Society of Counseling Psychology, American Psychological Association.  
Program on Problem Behavior and Positive Youth Development, Institute of Behavioral Science, University of Colorado  
Boulder  
Public Advocacy for Kids  
Rainstorms to Rainbows  
Rhode Island School Psychologists Association  
Safe & Humane Schools within the Institute on Family & Neighborhood Life, Clemson University  
School Psychologists Association of Anne Arundel County



South Carolina Association of School Psychologists  
 Strategies for Youth, Inc.  
 Team Up for Families  
 Texas Association of School Psychologists  
 The Connecticut Association for Marriage and Family Therapy  
 The Melissa Institute for Violence Prevention and Treatment  
 The South Carolina Education Association  
 Tufts University  
 University of Kentucky School Psychology Program  
 University of North Carolina, Chapel Hill  
 Utah Association of School Psychologists  
 Violence Prevention Initiative, Children's Hospital of Philadelphia  
 Washington State Association of School Psychologists (WSASP)  
 Wayne State University--School & Community Psychology program  
 Wheelock College  
 Wisconsin School Psychologists Association

**\* Excerpts from List of Individuals Endorsing This Statement**

[View a complete list of over 1,400 individuals endorsing this document here \(pdf\)](#)

Barbara J. Burns, Ph.D.	Duke University School of Medicine
Ayse Ciftci, Ph.D.	Purdue University
James Clyde DiPerna, Ph.D.	The Pennsylvania State University
George J. DuPaul, Ph.D.	Lehigh University
Tanya L. Eckert, Ph.D.	Syracuse University
Katie Eklund, Ph.D.	University of Missouri
Scott Frank, M.D., M.S.	Case Western Reserve University School of Medicine
Nicholas A. Gage, Ph.D.	University of Florida
Felipe Gonzalez Castro, Ph.D., MSW	Arizona State University College of Nursing and Health Innovation
Frank M. Gresham, Ph.D.	Louisiana State University
William L. Heward, Ed.D., BCBA-D	The Ohio State University
Stephen P. Hinshaw, Ph.D.	University of California, Berkeley; University of California, San Francisco
Robert H. Horner, Ph.D.	University of Oregon
Edward J. Kame'enui, Ph. D.	University of Oregon
Regina M. Koepp, PsyD, ABPP	Emory University - Department of Psychiatry and Behavioral Sciences
Jim Larson, Ph.D.	University of Wisconsin - Whitewater
Tamika P. La Salle, Ph.D.	University of Connecticut
John E. Lochman, Ph.D., ABPP	The University of Alabama
Celeste Malone, Ph.D., MS	Howard University
Jeffrey F. Milem, Ph.D.	University of California, Santa Barbara - Graduate School of Education
William Modzeleski	Sigma Threat Management Associates
Kamau Oginga Siwatu, Ph.D.	Texas Tech University
Elise T. Pas, Ph.D.	Johns Hopkins University, Bloomberg School of Public Health
Thomas Power, Ph.D.	University of Pennsylvania School of Medicine
Wendy M. Reinke, Ph.D.	University of Missouri
Carol Robinson-Zanartu, Ph.D.	San Diego State University
Elina Saeki, Ph.D.	California State University, Los Angeles
Ronald G. Slaby, Ph.D.	Boston Children's Hospital
Jacqueline Sperling, Ph.D.	McLean Hospital/Harvard Medical School
Marcelo M. Suarez-Orozcom, Ph.D.	University of California, Los Angeles
Susan M. Swearer, Ph.D., LP	University of Nebraska - Lincoln
William G. Tierney, Ph.D.	University of Southern California
Carol Ann Tomlinson, Ed.D.	University of Virginia
Bradley White, Ph.D.	Virginia Tech
Roger P. Weissberg, Ph.D.	Collaborative for Academic, Social, and Emotional Learning (CASEL)
Marleen Wong, Ph.D.	University of Southern California

James E. Ysseldyke, Ph.D. University of Minnesota  
Robert A. Zucker, Ph.D. University of Michigan





REL#18-19  
FOR IMMEDIATE RELEASE  
March 2, 2018

CONTACT: Robert Oakes  
PHONE: 916-319-0818  
E-MAIL: [communications@cde.ca.gov](mailto:communications@cde.ca.gov)

## **State Superintendent of Public Instruction Tom Torlakson Reminds Schools about Updates in School Safety Plans**

SACRAMENTO—State Superintendent of Public Instruction Tom Torlakson announced today that the California Department of Education is taking a new step to help ensure student safety by auditing comprehensive school safety plans that are required of all schools by *Education Code* 32280-32288. The state compliance audit requirement will begin in the 2018-2019 school year.

Local school districts must approve safety plans for all schools in its district by March 1 of each year. School safety plans are mandatory and help ensure that schools are as prepared as possible for emergencies and also maintain safe and secure learning environments.

"The safety of our children and education communities is our greatest responsibility," Torlakson said. "When developing school safety plans, it is essential to reflect on lessons learned last year and to implement new and improved actions this year."

For example, school safety plans must present clear policies to address hate crimes, acts of violence, and their perpetrators. Comprehensive school safety plans must include a discrimination and harassment policy.

Last month Torlakson sent a letter to school district superintendents and charter school administrators about the audit requirement and other requirements and guidance for school safety planning. The California Department of Education (CDE) provides resources and information to assist in developing school safety plans.

School site councils or designated safety committees work with educators, classified staff, parents, and community leaders and consult with law enforcement to make sure plans are effective and current.

County offices of education must notify the CDE by October 15, 2018, if any schools in its jurisdiction have not complied with safety plan requirements. Torlakson's letter is on the CDE [Letters Web page](#).



# 2017 - 18 Compression Only CPR / Stop the Bleed Pilot Training Program Master Schedule

Wednesday, January 24, 2018 3:06 PM

School	Dates	Estimated Number	Primary Contact
Tomales HS Juniors Shoreline USD	<input checked="" type="checkbox"/> <b>COMPLETED</b> Freshman PE Classes - November 2017 in collaboration with Health Quest Petaluma	50	Adam Jennings, Principal (Health Quest Petaluma)
Marin's Community / Phoenix Academy Juniors MCOE	<input checked="" type="checkbox"/> <b>COMPLETED</b> Tuesday, January 23, 2017 2:25 pm - 3:20 pm	20	Katy Foster And/or Erin Ashley
San Andreas Juniors Tam UHSD	<input checked="" type="checkbox"/> <b>COMPLETED</b> February 14, 2018 9:50 am - 10:50 am	40	David Luongo, Principal
Terra Linda HS Juniors SRCS	<input checked="" type="checkbox"/> <b>COMPLETED</b> March 7, 2018 9:50 am - 10:40 am	302	Rob Celli - Assistant Principal
Marin Oaks / Nova Freshman and/or Juniors	<input type="checkbox"/> <b>CONFIRMED</b> Thursday, March 22, 2018 9:15 - 10:15 am	30	Jen Larson - NUSD District Kessa Early - Principal

## To schedule your school contact:

Mike Grant, Director  
Marin County Office of Education  
mgrant@marinschools.org  
(415) 499-5883



# Compression Only CPR

All sessions 3:00 - 4:00pm

*Choose only one session*

May 30, 2018

June 20, 2018

August 29, 2018

September 5, 2018



**For teachers and school staff**

- ♦ AB 1719 (Compression only CPR as a graduation requirement) goes into effect July 1, 2018
- ♦ Taught by our Marin County Emergency Medical Services Agency
- ♦ Learn how to teach Compression only CPR, Stop the Bleed, and save a life!

**Marin County Office of Education**

1111 Las Gallinas Avenue  
San Rafael, CA 94903  
Community Room

**To Register:**

**Click on the date above for the link to register for your date of choice.**

**Space is limited to 20 per class.**

**Cost: FREE**





# California

## LEGISLATIVE INFORMATION

[Home](#)[Bill Information](#)[California Law](#)[Publications](#)[Other Resources](#)[My Subscriptions](#)[My Favorites](#)

AB-1719 Pupil instruction: cardiopulmonary resuscitation. (2015-2016)

SHARE THIS:



### Assembly Bill No. 1719

#### CHAPTER 556

An act to add Section 51225.6 to the Education Code, relating to pupil instruction.

[ Approved by Governor September 24, 2016. Filed with Secretary of State  
September 24, 2016. ]

#### LEGISLATIVE COUNSEL'S DIGEST

AB 1719, Rodriguez. Pupil instruction: cardiopulmonary resuscitation.

(1) Existing law authorizes a school district or school to provide a comprehensive program in first aid or cardiopulmonary resuscitation training, or both, to pupils and employees in accordance with specified guidelines. Existing law requires each pupil completing grade 12 to satisfy certain requirements as a condition of receiving a diploma of graduation from high school. These requirements include the completion of designated coursework in grades 9 to 12, inclusive. Existing law authorizes a governing board of a school district to adopt other coursework requirements.

This bill would require, commencing with the 2018–19 school year, the governing board of a school district or the governing body of a charter school that requires a course in health education for graduation from high school to include instruction in performing compression-only cardiopulmonary resuscitation, as provided. The bill would encourage those entities to provide to pupils general information on the use and importance of an automated external defibrillator. The bill would require the State Department of Education to provide guidance on how to implement these provisions, including, but not limited to, who may provide instruction.

(2) Existing law provides that no local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises the training of citizens in cardiopulmonary resuscitation shall be liable for any civil damages alleged to result from such training programs.

Existing law provides that no person who is certified to instruct in cardiopulmonary resuscitation by either the American Heart Association or the American Red Cross shall be liable for any civil damages alleged to result from the acts or omissions of an individual who received instruction on cardiopulmonary resuscitation by that certified instructor.

This bill would provide that a local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises, and a public employee who provides or facilitates, the instruction of pupils in compression-only cardiopulmonary resuscitation or the use of an automated external defibrillator pursuant to the bill shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction, except as provided.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:



**SECTION 1.** Section 51225.6 is added to the Education Code, to read:

**51225.6.** (a) If the governing board of a school district or the governing body of a charter school requires a course in health education for graduation from high school, the governing board of a school district or the governing body of a charter school shall include, commencing with the 2018–19 school year, instruction in performing compression-only cardiopulmonary resuscitation (CPR). This instruction shall include both of the following:

(1) An instructional program based on national evidence-based emergency cardiovascular care guidelines for the performance of compression-only CPR, such as those developed by the American Heart Association or the American Red Cross.

(2) Instruction to pupils relative to the psychomotor skills necessary to perform compression-only CPR. For purposes of this paragraph, "psychomotor skills" means skills that pupils are required to perform as hands-on practice to support cognitive learning.

(b) Before the commencement of the 2017–18 school year, the department shall provide guidance on how to implement this section, including, but not limited to, who may provide instruction pursuant to this section.

(c) The governing board of a school district or the governing body of a charter school is encouraged to provide to pupils general information on the use and importance of an automated external defibrillator (AED). The physical presence of an AED in the classroom is not required.

(d) The governing board of a school district or the governing body of a charter school may adopt policies to implement this section.

(e) (1) The governing board of a school district or the governing body of a charter school providing instruction in performing compression-only CPR or information on the use of an AED pursuant to this section is encouraged to use the most cost-effective means possible to implement that requirement.

(2) This section shall not be construed to require the governing board of a school district or the governing body of a charter school to make any purchases, including, but not limited to, purchasing an AED.

(f) (1) A local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises the instruction of pupils in compression-only CPR or the use of an AED pursuant to this section shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction.

(2) A public employee who provides or facilitates the instruction of pupils in compression-only CPR or the use of an AED pursuant to this section shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction.

(3) This subdivision shall not be construed to grant immunity from civil damages to any person who provides or facilitates the instruction of pupils in compression-only CPR or the use of an AED in a manner that constitutes gross negligence or willful or wanton misconduct.



# January 2018 List of Get Ready 5th Grade Participants

Friday, November 3, 2017 2:28 PM

## Since January 2017

Congratulations to the following Marin County Schools who have participated in Get Ready Fifth Grade during the 2017-18 School Year:

Tamalpais Valley School	81 students	1.22.2018
Marin Horizon	??	??
Marin Country Day	??	??
Brandeis	22 students	??
Gate Academy	30 students, 5-8 <sup>th</sup> grade	1.24.18
Rancho	86 students	1.25.18
Old Mill School	58 students	1.29.18
St. Anselm's School	25 students	2.1.18

In addition to the above, the following Marin County Schools participated in Get Ready Fifth Grade during the 2016-17 School Year:

<u>Public Elementary Schools</u>	<u>Private / Independent / Parochial Schools</u>
<ol style="list-style-type: none"> <li>1. Edna Maguire School</li> <li>2. Park School</li> <li>3. Strawberry Point School</li> <li>4. Laurel Dell (26 students)</li> <li>5. Coleman (70 students)</li> <li>6. Bel Air School (Laurie Nilson)</li> <li>7. Neil Cummins (Becky Reed)</li> </ol>	<ol style="list-style-type: none"> <li>1. Greenwood</li> </ol>

## All Public Elementary School Districts in Marin County

- |   |   |
|---|---|
| <input type="checkbox"/> Bolinas Stinson<br><u>Dixie</u><br><input type="checkbox"/> Dixie<br><input type="checkbox"/> Mary E. Silveira<br><input type="checkbox"/> Vallectio<br>Kentfield<br><input type="checkbox"/> Basich<br><input type="checkbox"/> Laguna Joint<br><u>Lagunitas</u><br><input type="checkbox"/> Lagunitas<br><input type="checkbox"/> San Geronimo<br>Larkspur-Corte Madera<br><input type="checkbox"/> Cove<br><input checked="" type="checkbox"/> Neil Cummins<br><input type="checkbox"/> Lincoln<br><u>Mill Valley</u><br><input checked="" type="checkbox"/> Edna Maguire<br><input checked="" type="checkbox"/> Old Mill<br><input checked="" type="checkbox"/> Park<br><input checked="" type="checkbox"/> Strawberry Point<br><input checked="" type="checkbox"/> Tamalpais Valley | <input type="checkbox"/> Ross<br><u>Ross Valley</u><br><input type="checkbox"/> Brookside<br><input type="checkbox"/> Hidden Valley<br><input type="checkbox"/> Manor<br><input type="checkbox"/> Wade Thomas<br><input type="checkbox"/> Ross Valley Charter School<br><u>San Rafael Elementary</u><br><input type="checkbox"/> Bahia Vista<br><input checked="" type="checkbox"/> Coleman<br><input type="checkbox"/> Gallinas<br><input type="checkbox"/> Glenwood<br><input checked="" type="checkbox"/> Laurel Dell<br><input type="checkbox"/> San Pedro<br><input type="checkbox"/> Short<br><input type="checkbox"/> Sun Valley<br><input type="checkbox"/> Venetia Valley<br><u>Shoreline</u><br><input type="checkbox"/> Bodega Bay<br><input type="checkbox"/> Inverness<br><input type="checkbox"/> Tomales<br><input type="checkbox"/> |
|---|---|



- ☒ Park
- ☒ Strawberry Point
- ☒ Tamalpais Valley

☐ Nicasio

**Novato**

- ☐ Hamilton
- ☐ Loma Verde
- ☐ Lu Sutton
- ☐ Lynwood
- ☐ Olive
- ☐ Pleasant Valley
- ☐ Rancho
- ☐ San Ramon

**Reed Union**

- ☒ Bel Air
- ☐ Reed

- ☐ Bodega Bay
- ☐ Inverness
- ☐ Tomales
- ☐ West Marin

**Sausalito Marin City**

- ☐ Bayside MLK
- ☐ Willow Creek Academy
- ☐ Union Joint

**Private / Independent / Parochial Schools**

- ☒ Gate Academy (30 students, 5-8<sup>th</sup> grade 1/24/18)
- ☒ Brandeis (22 students)
- ☒ St. Anselm's School (25 students)
- ☒ Greenwood
- ☒ Marin Horizon
- ☒ Marin Country Day School



**Marin County Office of Education  
Marin Emergency Radio Authority (MERA)  
2017 – 2018 Drill Schedule**

**Drills are scheduled for the fourth Wednesday of each month during the school year at 9:30 a.m. from August through May**

*(\*except for the November / December 2017 held, which will be held the third Wednesday)*

August 23, 2017 ~ Talk Group #1 = All Schools

September 27, 2017 ~ Local Talk Groups

October 25, 2017 ~ Talk Group #1 = All Schools

\*November 15, 2017 ~ Local Talk Groups

\*December 20, 2017 ~ Talk Group #1 = All Schools

January 24, 2018 ~ Local Talk Groups

February 28, 2018 ~ Talk Group #1 = All Schools

March 28, 2018 ~ Local Talk Groups

April 25, 2018 ~ Talk Group #1 = All Schools

May 23, 2018 ~ Local Talk Groups

**PLEASE MAKE COPIES OF THIS LIST FOR ALL RESPONDERS  
AND POST A COPY NEAR YOUR RADIO.**

For questions or additional information, please contact:

**Mike Grant, Director**  
**Marin County Office of Education**  
(415) 499-5883  
FAX: (415) 491-6619  
Email: [mgrant@marinschools.org](mailto:mgrant@marinschools.org)

**Talk Group #1 = All Schools**

<b>Local Talk Group 2 MCOE</b>	<b>Local Talk Group 3 North</b>	<b>Local Talk Group 4 Central</b>	<b>Local Talk Group 5 South</b>	<b>Talk Group 6 West</b>
MCOE 1	Novato	Kentfield	Mill Valley	Nicasio
MCOE 2	San Rafael	Ross	Reed	Shoreline
MCOE 3	Dixie	Ross Valley	Sausalito Marin City	Walker Creek Ranch
Walker Creek	MCOE 1, 2, 3	Larkspur-Corte Madera	Tamalpais Union	



# **MARIN SCHOOLS EMERGENCY PREPAREDNESS COUNCIL Meeting Schedule 2017 - 2018**

**MARIN COUNTY OFFICE OF EDUCATION  
Marin Room  
9:30 a.m. - 11:00 a.m.**

Thursday September 14, 2017
Thursday November 9, 2017
Thursday January 11, 2018
Thursday March 8, 2018
Thursday May 10, 2018
<b>MARIN ROOM</b>

All MSEPC meetings follow immediately after the Maintenance Directors' meetings.

For more information please contact  
**Mike Grant, Director**  
[mgrant@marinschools.org](mailto:mgrant@marinschools.org)  
Phone: (415) 499-5883 ♦ Fax: (415) 491-6621



Mary Jane Burke  
Marin County Superintendent of Schools

**From:** Lenora Kwok  
**Sent:** Wednesday, March 7, 2018 10:31 AM  
**To:** Mike Grant <mgrant@marinschools.org>  
**Cc:** Laura Trahan <ltrahan@marinschools.org>  
**Subject:** Emergency Preparedness for Marin Schools Presentation by MMRC

Hello Mike,

The school nurses will host the Marin Medical Corp on TUESDAY MARCH 13, 1-3 IN FOUNDATION ROOM. The presentation will include.

Marin disasters, triage tailored to schools and the role of MMRC volunteers and the Foundation

Would like to invite anyone of your disaster preparedness council including parents group to attend.

Lenora Kwok, MSN, RN  
Marin County office of Education  
Nursing

Sent from Mail for Windows 10



*Please consider the environment before printing this email.*

The information contained in this correspondence is intended only for the individual or entity named above, and may contain information that is privileged and confidential. Dissemination, distribution or copying without the prior approval of the sender is strictly prohibited. If you think that you have received this message in error, please delete it and notify the sender. Marin County Office of Education



## Get Ready 5th Grade Schools 2017-2018

[illegible]